



Voyageurs Expeditionary High School



3724 Bemidji Avenue North, Bemidji, MN

Annual Report on Curriculum, Instruction and Student Achievement.

2010-2011

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Mission Statement

“The mission of Voyageurs is to provide students with the necessary tools to lead productive lives through hands-on learning, service to others and environmental stewardship.”

Vision Statement

Starting at a level much deeper than just curriculum, the design of Voyageurs addresses the origins of learning and the fundamental well-being of students. The foundation necessary to achieve the mission of our school is the establishment of a community of learners composed of students, families, teachers, and staff who share the conviction that the best education takes place in an intentionally developed environment that nurtures, protects, challenges, and values every member of that community.

Authorizer Information

The sponsorship with the Audubon Center of the Northwoods was renewed in June of 2011 for a three year period. Board members were involved in governance training at the Audubon Center in November 2010 and will continue this practice in November 2011. The Audubon Center continues to provide support and has open communication with VEHS. Voyageurs provides monthly written reports to Melonie Shipman and Steve Dess, Charter School Liason with frequent emails and phone conversations.

Sponsor liaison: Melonie Shipman

Sponsor contact information: PO Box 530, Sandstone, MN 55072, 1-888-401-7743, fax 320-245-5272.

First year of contract: 2003

Years contract has been renewed: 9

Governance

During the 2010-2011 school year, VEHS modified its bylaws with our authorizer permission to have a six member school board. The board composition is now two parents; two community members and two teachers. Members are elected for a two year term, with three being elected one year and three the following year. The school director serves as a non voting member. The board officers are elected by the board members. Board members were actively involved in the strategic planning and board evaluations held in the spring 2011. All members of the 2010-2011 board completed the required training within one year of their seating on the board. Board members will continue to participate in all legally and authorizer required trainings during the 2011-2012 school year.

VEHS Board of Directors 2010-2011

2010-2011 School Year Charter Public School Board

This table contains information for ALL board members.

Election Date: April 11-14, 2011

| Name | Board Position | Group (if teacher, file folder #) | Date Seated | Phone Number | E-Mail Address | Member Meeting Attendance Rate |
|-------------------|-----------------------|--|------------------------------|---------------------|--|---------------------------------------|
| George Bartlett | Chairperson | Parent | 07/2009 | 218-368-5330 | georgeb@vehs.org | 12/12 |
| William Dunshee | Member | Community Member | 11/2010 | 218-444-9942 | wdunshee@paulbunyan.net | 6/8 |
| Sandy Lafromboise | Member | Parent (removed Nov. 2010) | 09/2009 | 218-209-6742 | sandy@vehs.org | 0/4 |
| Gwen Ferris | Member | Community Member | 09/2009 | 218-760-5317 | gwen@vehs.org | 6/12 |
| Paul Johnson | Secretary | 377705 | 07/2010 | 218-838-8332 | paulj@vehs.org | 12/12 |
| Ross Millar | Treasurer | 284674 | 07/2009 | 218-766-3543 | ross@vehs.org | 12/12 |
| Angie Polman | Member | Parent | 1/11 re-elected 4/2011 | | angie@vehs.org | 6/6 |
| George Stowe | Member | Community Member | 12/09 Resigned 9/2010 | | georges@vehs.org | 0/3 |

VOYAGEURS EXPEDITIONARY HIGH SCHOOL STAFF 2010-2011

2010-2011 School Management and Faculty Information

This table contains information for ALL members of the school management/administrative team and also includes faculty employed by the school that did not serve as a classroom teacher (e.g. curriculum coordinators, social workers, counselors, administrative assistance, paraprofessionals, custodial, technology, librarians, etc.)

| Name | File Folder Number | Assignment | Years Employed by the School | Left During 10/11 | Not Returning 11/12 |
|------------------------|--------------------|---|------------------------------|--------------------------|--------------------------|
| Julie Johnson-Willborg | 301074 | Director/Teacher | 3 | <input type="checkbox"/> | <input type="checkbox"/> |
| Jean Fjelsta | | Registrar/Admin Asst | 9 | <input type="checkbox"/> | <input type="checkbox"/> |
| Rita Poulton | | Business Manager | 9 | <input type="checkbox"/> | <input type="checkbox"/> |
| Cheryl Shough | | Food Service/Maint | 5 | <input type="checkbox"/> | <input type="checkbox"/> |
| Ruth Webb | | Sped/Title Para | 2 | <input type="checkbox"/> | <input type="checkbox"/> |
| Jennifer Morrison | | Sped Para | 1 | <input type="checkbox"/> | ★ |
| Kathy Liebl | | Sped Para | 2 | <input type="checkbox"/> | <input type="checkbox"/> |
| Dave Hudson | | .5 Behavior Interventionist .5 Sped Para | 5 | <input type="checkbox"/> | ★ |

2010-11 Teaching Faculty Information

This table contains information for ALL teachers employed by the school or providing services contractually (e.g., special education teacher, reading specialist, speech therapist).

| Name | File Folder Number | Assignment/ Subject | Left During 10/11 | Not Returning 11/12 |
|------------------------|--------------------|--------------------------------|--------------------------|--------------------------|
| Cindy Nelson | 281927 | English | <input type="checkbox"/> | <input type="checkbox"/> |
| Becky Reinarz | 409901 | Science | <input type="checkbox"/> | <input type="checkbox"/> |
| Troy Johnson | 392900 | SPED | <input type="checkbox"/> | |
| Julie Johnson-Willborg | 301074 | Sped/Bus. Ed/WBL | <input type="checkbox"/> | <input type="checkbox"/> |
| Paul Johnson | 377705 | Math | <input type="checkbox"/> | <input type="checkbox"/> |
| Ross Millar | 284674 | Social Studies/Ind. Technology | <input type="checkbox"/> | <input type="checkbox"/> |

This year's staff has made a continued commitment to retool and restructure the program at VEHS with the goal of creating a superior charter school. We have 4 advisory teams and each advisor fully supports Project Based Learning / Expeditionary Learning as an educational model and we are working together to implement the changes necessary to move us to becoming a high performing school.

VOYAGEURS EXPEDITIONARY HIGH SCHOOL

YEAR END REPORT

June 30, 2011

Program Success and Best Practices:

Successes from last year were the continued implementation of Project Based Learning as an instructional method and a return to the schools expeditionary/experiential roots as envisioned by the founders of the school.

The school continued to implement its School Improvement Plan that moved the school back towards its vision/mission of providing a non-traditional instructional model that has the goal of fully engaging and individualizing student learning. Staff continued to participate in several training opportunities to learn about Project Based Learning including visits to other Project Based Learning Schools. Staff participated in a year long Professional Learning Community related to Math instruction.

Voyageurs continue to build relationships with partners in the community. We have relationships with Bemidji State University; Northwest Technical College; Bi-County Cap Youthbuild; Evergreen Community Services; Beltrami Area Service Collaborative; Planned Parenthood (Health Education); Northern MN Dental Access (on-site dental visits) and Stellher Human Services (Social Work support). In addition, we have developed on-going partnerships with three northern MN charter schools to bring students and staff together for activities and sharing of information. All staff are members of the MN Association of Alternative Programs and attended its annual conference in Duluth in February 2011. We also continued to develop opportunities for students to complete service learning in the community. Our students interacted with other area schools by volunteering their time to lead activities for younger students and competing against other schools in athletic events and other community building collaborations.

Voyageurs students and staff travels included several trips to Minneapolis/St. Paul, Tetteguche State Park; Bemidji State Park, the Big Bog and Lost 40, St. Cloud and the Audubon Center of the Northwoods. We held three project fairs throughout the school year last year. Students displayed their projects for parents and the public to view. Most students liked the hands on nature of the projects and their ability to study topics of interest to them in an in-depth manner.

Another success for the school was the moving to a new building for the start of the 2010-2011 school years. Students; staff and parents appreciate the new space because it is fresh and welcoming. The new location is affording the school the opportunity to bring in industrial technology classes with a multi-purpose shop & art space. The new space has an indoor gymnasium space and an open advisory area, which allows for more student and staff collaboration for Project Based Learning. It also is situated on three acres of land which will allow us the opportunity to have outdoor physical education activities; outdoor environmental education opportunities; our own garden and perhaps a greenhouse.

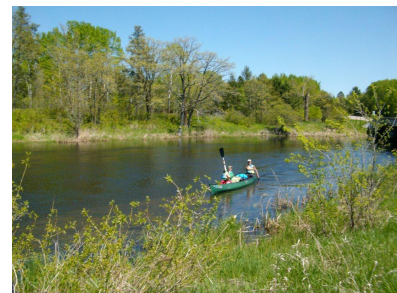
Field Work



Feed My Starving Children



Cleaning up Snowshoes at Bemidji State Park



Canoeing into portage after 4 days canoeing the Headwaters of the Mississippi River

Program Challenges

Enrollment: VEHS started the 10-11 school year with 69 students attending, we had several new students start and some enrolled students choose for a variety of reasons to leave us. Part of the concern we have is the transient/mobility nature of our student body. For the year, our ADMs came out to be slightly less than 65 fulltime equivalents. Ideally, we would like to have enrollment of 72-78 students at VEHS. (52-60 Fulltime VEHS students and 20 Youthbuild students).

Student Enrollment and Attrition Rates

This table identifies the number of students enrolled at the school during the 2009-10, and 2010-2011 school year, with estimated 2011-2012 enrollment. Data is based on October 1 Average Daily Membership (ADM).

| School Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Attrition Rate |
|-------------|---|---|---|---|---|---|---|---|---|---|----|----|----|----------------|
| 2009-2010 | | | | | | | | | | 6 | 20 | 11 | 28 | |
| 2010-2011 | | | | | | | | | | 6 | 9 | 23 | 38 | |
| 2011-2012 | | | | | | | | | | 9 | 16 | 20 | 31 | |

Attendance: Overall attendance maintained at just over 90%. Truancy was filed on several students and daily contact with families when students were absent continued. Our goal for this year is to get above and stay above 90%.

Engagement: Student engagement in their learning is another area of concern. So many of our students come to us with a scattered educational history and many of them have many gaps to fill before they are truly ready for high school level work. Through the use of Project Based Learning, our goal is to identify student needs, and help develop individualized learning plans for each student to meet their goals. Research indicates that when students are involved in their learning and have a strong, supportive relationship with the adults in the school, then issues that distract from learning are reduced significantly.

Math: This continues to be an area of concern for our students. So many of our students are coming to us with huge math skill gaps and it reflects in our ability to move students ahead in their skills. We instituted a different model of math instruction for last school year that had every student assessed and placed at the proper level of math with the plan to accelerate their progress in math. Students continued to receive their math instruction in small groups with an average of 6-7 students per adult. We continue to assess students and place them in math groups per their ability. We have five math groups with an average of 2 staff members assigned to each group. We purchased a new math curriculum for our Algebra and Advanced Math (Geometry & Algebra II groups). Overall, we saw an average increase of 9 points in the overall MCA Math test. Math NWEA Data from last year indicates an average gain of 5.6 points for students who were with us for the entire school year. Preliminary data from the Fall 2012 assessment cycle indicate the following:

NWEA Math Data: (Fall 2012)

| | District Average | Normed Group Average |
|-----------|------------------|------------------------------------|
| Grade 9 | 209.5 | 233.8 |
| Grade 10 | 217.7 | 234.2 |
| *Grade 11 | 232.4 | 235.0 *majority returning students |

Accountability Data Summary from Reporting School Year

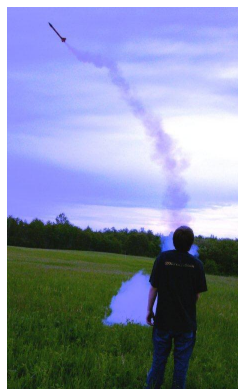
SUMMARY OF PARENT FEEDBACK VOYAGEURS EXPEDITIONARY HIGH SCHOOL

In visiting with parents, we still receive the same antidotal response as to why they have enrolled their student at Voyageurs:

- The most frequent reason was they wanted their child in a smaller setting so they could get more individualized attention and guidance with academics and decision making.
- Other parents choose Voyageurs because their children were victims of others in their previous school settings.
- Other parents choose Voyageurs because they wanted their children to have more freedom and choice in their education.
- Other parents choose Voyageurs because they had heard from other parents/students that we were a small, fun, caring school who take on the challenges of working with students who in the past had not fit in their previous schools.
- Voyageurs has a history of working with families in the school. We have a rich history of serving students from the same families (siblings, cousins, etc.). It appears that once one person in a family has enrolled, very soon we are serving other family members.



Tae Kwon Do



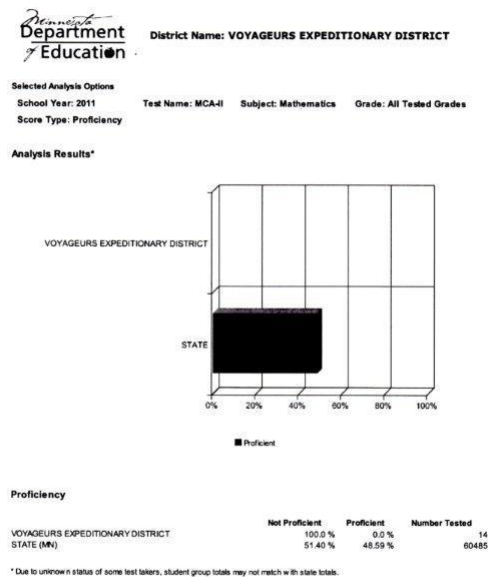
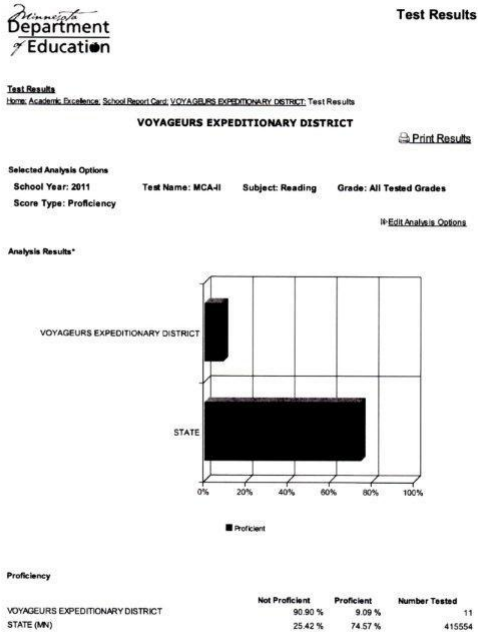
Rockets Seminar



Chemistry Seminar

2010-2011 MCA School Report Card Grade 10 Reading Results

Grade 11 Math Results



MCA Assessment Analysis

Students who started 8th grade in 2005-2006, are required to pass the GRAD tests in Reading; Math and Writing in order to graduate from high school. With legislative permission, students may meet the math graduation requirement after the 3rd administration of the Math Grad Test.

In graduating class of 2011, 95% of all non-special education students took and passed the Grad Reading Tests and all non-special education students met the state requirements in the Math Grad Test. In addition, 95% of non-special education students passed the Writing Grad test as required. Students with an identified disability are eligible to pass the assessments at an individual level based on the decisions of their IEP teams.

MCA Results:

| Subject | # tested | # count in AYP | # Partially Proficient or Proficient |
|---------|----------|-----------------------------|--------------------------------------|
| Math | 14 | 13 | 1 |
| Reading | 14 | 6 | 8 |
| Writing | 10 | Not part of AYP Calculation | 8 – 80% |

Voyageurs implemented the use of NWEA MAP Testing last year to measure growth of students in Math & Reading. On average, students demonstrated gains of 1.1 GE from fall to spring in Math. While this growth was good, it did not translate into proficiency on the MCA assessments. We will again assess students in the fall and spring prior to the 2012 MCA Assessment time.

Top Accomplishments

1. Voyageurs have moved to a level of employing highly qualified staff. Teaching staff and the administrator are fully licensed by the Board of Teaching in Minnesota. The school board conducts annual formal evaluations of the director.
2. VEHS has expanded academic offerings to meet the needs of diverse academic levels. Several students accessed PSEO last year at BSU or Northwest Technical College. Additional in school offerings included Communications, Forensics; Environmental Education; Rockets; Anatomy and Physiology, 2D and 3D art, literature, composition, psychology, history, civics were available to challenge some students. In contrast, work experience, consumer math, and life skills better meet the needs of another group of students. We also instituted a 18 week long seminar for juniors who needed to take the MCA math assessment and a six week seminar for both 9th grade and 10th grade students who were required to take the MCA Writing and MCA reading test.
3. The role of the school board has evolved and been defined, with a permanent board being elected in October of 2005. School board members have and will participate in board governance training.
4. School policies have been addressed and revised as needed. The school board and staff have recognized the need for specific written policies. They have also identified the policies that needed revision. The need for a policy manual, which serves as a living document has been established and is on file at the school.
5. The school moved to a new site in August 2010. The new site is located on 3 acres of land, allowing us the opportunity to have outdoor activities such as Lacrosse; Soccer; Volleyball, etc. In addition, the new site allowed us to plan and plant our own garden and perhaps even go as far as having a green house in the future. The new smaller site is also more efficient and economical, both in energy usage and overall costs to occupy.
6. Voyageurs received the **2010 School Finance Award**. The fund balance of VEHS continues to be in the positive range, at 25+% in the most recent audit. The overall operation of the school is based on sound financial management.
7. Voyageurs High School is partnering with the well established Bi County Cap YouthBuild program to provide the academics to their employment/leadership program. The Youth Build program brings with it an established set of high expectations for students along with unique needs for those students.
8. Students from Voyageurs participated in several activities, including Poetry Out Loud; Charter School Day Essay at the State Capitol; Skiing Fieldwork at Giantø Ridge;

Voyageurs Student Shaleigh Beaulieu won 2nd place in the MACS Writing Contest Essay and was invited to give her speech on the steps of the State Capitol in May 2011.



Areas of Concern/Goals for 2011-2012

Student Achievement Goals:

25% of Grade 11 students will achieve either proficiency or partial proficiency status on the MCA Math test in 2012.

We are working to meet this math goal by the following;

- a) Average staff/student ratio during Math instruction of 7:1
- b) Use of NWEA MAP assessments to access areas of concern and measure growth over the course of the year.
- c) Eighteen week MCA Prep class for all juniors who are required to test in April 2012
- d) Time built into the Math advisors schedule to meet and instruct students on a one-on-one basis to assist students with areas of concerns.
- e) Increase of authentic learning opportunities to reinforce mathematical concepts
- f) Purchase and implementation of a new math curriculum for Algebra; Geometry and Algebra II level courses.

Results: 2011 - While it appears the majority of our students did not achieve proficiency on the MCA Math last spring, based on preliminary results, our students showed an average gain of 9 points from the previous year. One student achieved partial proficiency.

Intended Results – 2012: 25% demonstrating partial or proficiency on the MCA Math Assessment

75% of Grade 10 students will achieve proficiency or partial proficiency status on the MCA Reading test in 2012.

We are working to meet this Reading goal by the following;

- a) Average staff/student ratio during Reading instruction of 7:1
- b) Use of NWEA MAP assessments to assess areas of concern and measure growth over the course of the year.
- c) Twelve week MCA Prep class for all sophomores who are required to test in April 2012
- d) Time built into the advisors schedule to meet and instruct students on a one-on-one basis to assist students with areas of concerns.
- e) Increase of authentic learning opportunities to reinforce reading and vocabulary concepts
- f) Implementation of Daily Oral Language and Advisory Small Group Literature Reading.

Results: 2011 - While it appears the majority of our students did not achieve proficiency on the MCA Reading last spring, based on the results of 8 of the 13 students who took the MCA Reading test achieved Proficiency or partial proficiency.

Intended Results – 2012: 75% of Grade 10 students will achieve Proficiency or Partial Proficiency

Environmental Education Goal:

Increase environmental education opportunities for students and staff

- a) 100% of instructional staff will participate in a Professional Learning Community centering on Environmental Education and Sustainability during the 2011-2012 school year.
- b) 100% of students will take an Environmental Education Course prior to graduation from VEHS

School Wide Goals:

Voyageurs will have a greater than 90% attendance goal this school year.

- a) Daily contact with families for all students who are absent.
- b) Parent involvement with attendance with the subject being addressed at parent meetings and individual student meetings.
- c) Filing of truancy on a regular basis for students whose attendance is not excessive.

Intended Results:

Average attendance rate: 90%+. Voyageurs had an average attendance rate of slightly more than 90% last school year. We continue to address attendance concerns and make many communications with families regarding school attendance. Prior to enrolling, all students and parents are required to meet with an advisor to complete orientation, develop a learning plan and review school policies and rules.

Voyageurs will maintain an enrollment of 70-80 students for the school 2012 year.

- a) Increase marketing and promote Project Based Learning and Experiential Learning in the community to encourage more students to enroll
- b) Increase retention of those students who do enroll by 50%.
- c) Increase publicity of school activities by submitting pictures/articles to the local paper on a monthly basis
- d) Increase communication with families by monthly newsletters and updates to the website

Intended Results:

Voyageurs will strive to maintain enrollment of 55-60 students in our fulltime VEHS program and 18 students in the Youthbuild program.

Voyageurs staff will continue to implement state standards and develop project based learning/experiential opportunities for students that incorporate the standards.

- a) Staff development time will be dedicated to continued work on the PBL and state standards.
- b) Continued training to fully implement a PBL model of instruction to the highest level possible.
- c) Develop grade level learning targets that incorporate state standards.
- d) Development of seminars that address state standards; including indepth study of each curriculum area to ensure that all required standards are being addressed.

Intended Result:

Voyageurs will have learning targets for each grade level that incorporate standards and credits.

Financial Data

Voyagers Financial Revenue Summary for 2010-2011

DISTRICT NBR-TYPE 4107-07 AUDITED MINNESOTA DEPARTMENT OF EDUCATION FNA02041070711
 DISTRICT NAME: VOYAGERS EXPEDITIONARY REVENUE SUMMARY REPORT RUN DATE 09/16/11
 ECSU 07 ESV REGION 1 DATA AS OF 09/16/11

| DATA YEAR 10-11 | GENERAL FUND | FOOD SERVICE FUND | COMMUNITY SERVICE FUND | OPERATING FUNDS TOTAL | TOTAL ALL FUNDS |
|---------------------------|--------------|-------------------|------------------------|-----------------------|-----------------|
| REVENUE SOURCE | | | | | |
| 001-020 LOCAL TAXES | | | | * | |
| 021-099 OTHER LOCAL | 3,457.16 | | | 3,457.16 * | 3,457.16 |
| 200-299 GENERAL STATE AID | 633,579.67 | | | 633,579.67 * | 633,579.67 |
| 300-371 STATE SUPPORT PRG | 239,951.91 | 1,307.03 | | 241,258.94 * | 241,258.94 |
| 381-499 FEDERAL THRU SDE | 63,553.99 | 23,407.72 | | 86,961.71 * | 86,961.71 |
| 500-599 FEDERAL DIRECT | 16,683.06 | | | 16,683.06 * | 16,683.06 |
| 601-622 SALES&CONVERSION | | 780.99 | | 780.99 * | 780.99 |
| 625-629 INS NEC & OTHER | | | | * | |
| TOTAL REVENUES | 957,225.79 | 25,495.74 | | 982,721.53 * | 982,721.53 |
| OTHER FINANCING SOURCES | | | | | |
| 623-624 PROP/EQUIP. SALES | | | | * | |
| 631-639 BONDS AND LOANS | | | | * | |
| 640-649 TRANSFERS | | | | * | |
| TOT. OTHER FINANCE | | | | * | |
| DESIGNATED REV | | | | * | |
| UNDESIGNATED REV | 957,225.79 | 25,495.74 | | 982,721.53 * | 982,721.53 |

| | BLDG CONSTR FUND | DEBT SERVICE FUND | TRUST FUND | AGENCY FUND | INTERNAL SERVICE FUND | |
|---------------------------|------------------|-------------------|------------|-------------|-----------------------|------------|
| REVENUE SOURCE | | | | | | |
| 001-020 LOCAL TAXES | | | | | | * |
| 021-099 OTHER LOCAL | | | | | | 3,457.16 |
| 200-299 GENERAL STATE AID | | | | | | 633,579.67 |
| 300-371 STATE SUPPORT PRG | | | | | | 241,258.94 |
| 381-499 FEDERAL THRU SDE | | | | | | 86,961.71 |
| 500-599 FEDERAL DIRECT | | | | | | 16,683.06 |
| 601-622 SALES&CONVERSION | | | | | | 780.99 |
| 625-629 INS NEC & OTHER | | | | | | * |
| TOTAL REVENUE | | | | | | 982,721.53 |
| OTHER FINANCING SOURCES | | | | | | |
| 623-624 PROP/EQUIP. SALES | | | | | | * |
| 631-639 BONDS AND LOANS | | | | | | * |
| 640-649 TRANSFERS | | | | | | * |
| TOT. OTHER FINANCE | | | | | | * |
| DESIGNATED REV. | | | | | | * |
| UNDESIGNATED REV. | | | | | | 982,721.53 |

| | OPED REV TRUST FUND | OPED INREV TRUST FUND | OPED DEBT SERVICE FUND | NON-OPERATING FUNDS TOTAL | TOTAL ALL FUNDS |
|---------------------------|---------------------|-----------------------|------------------------|---------------------------|-----------------|
| REVENUE SOURCE | | | | | |
| 001-020 LOCAL TAXES | | | | * | |
| 021-099 OTHER LOCAL | | | | * | 3,457.16 |
| 200-299 GENERAL STATE AID | | | | * | 633,579.67 |
| 300-371 STATE SUPPORT PRG | | | | * | 241,258.94 |
| 381-499 FEDERAL THRU SDE | | | | * | 86,961.71 |
| 500-599 FEDERAL DIRECT | | | | * | 16,683.06 |
| 601-622 SALES&CONVERSION | | | | * | 780.99 |
| 625-629 INS NEC & OTHER | | | | * | |
| TOTAL REVENUE | | | | * | 982,721.53 |
| OTHER FINANCING SOURCES | | | | | |
| 623-624 PROP/EQUIP. SALES | | | | * | |
| 631-639 BONDS AND LOANS | | | | * | |

Voyageurs Expenditure Report – 2010-2011

| DISTRICT NBR-TYPE 4107-07 AUDITED | | MINNESOTA DEPARTMENT OF EDUCATION | | | FNA03041070711 | |
|---------------------------------------|--------------|-----------------------------------|------------------------|-----------------------|---------------------|--|
| DISTRICT NAME:VOYAGEURS EXPEDITIONARY | | EXPENDITURE SUMMARY REPORT | | | RUN 09/16/11 PAGE 1 | |
| ECSU 07 ESV REGION 1 | | | | | DATA AS OF 09/16/11 | |
| DATA YEAR 10-11 | GENERAL FUND | FOOD SERVICE FUND | COMMUNITY SERVICE FUND | OPERATING FUNDS TOTAL | TOTAL ALL FUNDS | |
| EXPENDITURE DIMENSION | | | | | | |
| ORGANIZATION | | | | | | |
| 00 DISTRICTWIDE | 363,761.53 | | | 363,761.53 * | 363,761.53 | |
| 10 ELEMENTARY SCHOOLS | | | | * | | |
| 20 MIDDLE SCHOOLS | | | | * | | |
| 31 JUNIOR HIGH SCHOOLS | | | | * | | |
| 32 SENIOR HIGH SCHOOLS | | | | * | | |
| 33 SECONDARY SCHOOLS | 511,816.14 | 30,098.82 | | 561,914.96 * | 561,914.96 | |
| 40 OPEN/K12 SCHOOLS | | | | * | | |
| 41-46 ALTERNATIVE PROGRAM | | | | * | | |
| 50-60 SPECIAL ED/SEC.VOC. | | | | * | | |
| 70-75 SPECIAL PROGRAMS | | | | * | | |
| 76-79 CARE AND TREATMENT | | | | * | | |
| 80-90 COMM& ADULT ED/MISC | | | | * | | |
| 99 HOME SCHOOL SITES | | | | * | | |
| TOTAL | 895,577.67 | 30,098.82 | | 925,676.49 * | 925,676.49 | |
| PROGRAM | | | | | | |
| 000-099 DISTRICT&SCH.ADM. | 56,404.23 | | | 56,404.23 * | 56,404.23 | |
| 100-199 DISTRICT SUPP SRV | 95,457.55 | | | 95,457.55 * | 95,457.55 | |
| 200-299 REGULAR INSTRUCT. | 322,518.93 | | | 322,518.93 * | 322,518.93 | |
| 300-399 VOCATIONAL INSTR. | | | | * | | |
| 400-499 SPEC. ED INSTR. | 149,698.87 | | | 149,698.87 * | 149,698.87 | |
| 500-599 COMMUNITY EDUCATN | | | | * | | |
| 600-699 INSTRUCT.SUPP.SRV | 3,982.46 | | | 3,982.46 * | 3,982.46 | |
| 700-799 PUPIL SUPPORT SRV | 25,831.66 | 30,098.82 | | 55,930.48 * | 55,930.48 | |
| 800-899 SITES-BLDG,EQUIP. | 232,452.50 | | | 232,452.50 * | 232,452.50 | |
| 900-999 FISCAL AND OTHER | 9,231.47 | | | 9,231.47 * | 9,231.47 | |
| TOTAL | 895,577.67 | 30,098.82 | | 925,676.49 * | 925,676.49 | |
| OBJECT | | | | | | |
| 100-199 SALARY AND WAGES | 404,285.21 | 12,098.49 | | 416,383.70 * | 416,383.70 | |
| 200-299 EMPLOYEE BENEFITS | 98,128.53 | 1,914.44 | | 100,042.97 * | 100,042.97 | |
| 300-399 PURCHASED SERVICE | 329,567.95 | 15,768.74 | | 345,336.69 * | 345,336.69 | |
| 400-499 SUPPLIES&MATERIAL | 22,804.90 | 317.15 | | 23,122.05 * | 23,122.05 | |
| 500-599 CAPITAL EXPENDIT. | 38,971.95 | | | 38,971.95 * | 38,971.95 | |
| 590-599 OTHER CAPITAL EXP | | | | * | | |
| 700-799 DEBT SERVICE | 1,195.13 | | | 1,195.13 * | 1,195.13 | |
| 800-899 OTHER EXPENSE | 624.00 | | | 624.00 * | 624.00 | |
| TOTAL | 895,577.67 | 30,098.82 | | 925,676.49 * | 925,676.49 | |
| OTHER FINANCING USES | | | | | | |
| 589 LEASE TRANSACTION | | | | * | | |
| 900-999 TRANSFRS&BOND REF | | | | * | | |
| TOTAL OTHER FIN. USES | | | | * | | |
| DESIGNATED EXPENDITURES | | | | | | |
| UNDESIGNATED EXPENDITURES | 895,577.67 | 30,098.82 | | 925,676.49 * | 925,676.49 | |
| TOTAL | 895,577.67 | 30,098.82 | | 925,676.49 * | 925,676.49 | |

Through careful financial management, Voyageurs was able to increase its fund balance from \$142,000 to \$185,000. Projected fund balance at the end of the 2012 FY is approximately \$230,000.

Voyageurs Expeditionary High School is a free public charter school. Students who are in grades 9-12 may apply for enrollment online at www.vehs.org or complete an enrollment inquiry from the school office at 3724 Bemidji Avenue North in Bemidji. New students are accepted prior to the start of the school year and at the start of each term through the 3rd day of the term, if that grade level is not already at the maximum enrollment. Students, who move into the geographic area when VEHS has openings, may enroll at the time they move to the area. Per state law, all students must have all required immunizations before starting school. Please ask the office if you are unsure of what is required.

After an inquiry is received, the student and parent/guardian will be invited to come in for a visit and meeting with the school staff to address any concerns or questions and aid in making the best academic choice for each student.

Voyageurs Expeditionary High School
3724 Bemidji Avenue North, Bemidji, MN 56601
218-444-3130 218-444-3126
e-mail: jean@vehs.org

Student Inquiry Form

If you are interested in enrolling your child at Voyageurs Expeditionary High School, please complete the following information and submit to us.

Student Name: _____

Current Grade: _____

Parent Name: _____

Parent/Student Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____

E-mail: _____

After we receive submission of this form, provided we have space available, you will be contacted to arrange an intake/enrollment meeting with an advisor.

VOYAGEURS EXPEDITIONARY HIGH SCHOOL

-STUDENT APPLICATION-

We are currently taking applications for the 2011-2012 school years Enrollment will be limited to approximately 15 students per grade level in the regular VEHS program.

Future students are welcome to apply as well. You may complete this form and mail it to:

VEHS
3724 Bemidji Avenue North
Bemidji, MN 56601

For additional information, questions, or to apply on-line, please visit our web-site at: www.vehs.org or call 218-444-3130



Family and Student Information

Parent/Guardian Last Name: First Names:

Student Name: Date of Birth:
(last name) Last First Middle Name

Sex: Male Female Grade as of 2011-2012:

A. Is this student Hispanic/Latino? (Choose only one)

- No, not Hispanic/Latino
Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race)

The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your student's race to be.

B. What is the student's race? (Choose one or more)

- American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.)
Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam)
Black or African American (A person having origins in any of the black racial groups of Africa)
Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
White (A person having origins in any of the original peoples of Europe, the Middle East or North Africa.)

Last school attended (Please list any schools attended since 9th grade, including treatment or correctional facilities:

Blank lines for last school attended

Application for Academic Year: 2011-12 2012-13

** REFERRED BY:

Family Mailing Address (street, city, zip):

Telephone: Email:

Have you recently moved to this school district within the last 36 months for temporary or seasonal agricultural or seasonal work? Yes No

Voyageurs Expeditionary High School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions, policies, scholarship and loan programs, and athletic and other school-administered programs



The Office of Attorney General Lori Swanson

Search Results

| | |
|------------------------|---|
| Organization Name | VOYAGEURS EXPEDITIONARY SCHOOL |
| Organization Type | TRUST |
| Contact Person | ATTN RITA FAUCHALD |
| Address | 3724 BEMIDJI AVE N |
| City | BEMIDJI |
| State | MN |
| Zip Code | 56601 |
| IRS Code 501(c) | 03 |
| Purpose or Description | Organized for the purpose of operating a results-oriented charter school under MN Statutes 124D.10. |
| Phone Number | (218) 444-3130 |
| Status | ACTIVE |
| Extension | None |